

For mathematics *improper fractions* are better than mixed fractions. Because mixed fractions can be confusing when we write them in a formula.

A) ADDING FRACTIONS

Step 1: Convert Mixed Fractions to improper fractions

Step 2: Make sure the bottom numbers (the denominators) are the same

Step 3: ADD the <u>top numbers</u> (the numerators), put that answer over the denominator Step 4: Divide to show the fraction in **simplest form** (if needed)

Example #1: Find the lowest common denominator for each pair.

a) 3 and 5 b) 4 and 5 c) 8 and 2 d) 4 and 6 e) 3 and 6

Example #2: Add the following Fractions:

a)

$$\frac{2}{3} + \frac{1}{5}$$
b)
 $\frac{3}{4} + \left(\frac{-2}{5}\right)$
c)
 $-\frac{5}{8} + \left(-\frac{7}{2}\right)$
d)
 $-\frac{1}{4} + 2\frac{1}{6}$
e)
 $-3\frac{1}{3} + 2\frac{5}{6}$

* Calculator input – how to enter/add fractions in a calculator *



$364. \frac{1}{5} + \frac{3}{5} =$	$366. \frac{-4}{5} + \frac{-3}{5} =$	370. $-\frac{4}{3}+\frac{3}{4}=$	$380. \frac{-4}{5} + \frac{3}{-2} =$
$3835 + \frac{3}{4} =$	384. $2\frac{1}{2} + 1\frac{3}{5} =$	389. Sasha has 24 feet of baseboard material. He has measured his bedroom and needs the following lengths to finish the room: $5\frac{1}{2}$ feet, $11\frac{3}{16}$ feet and $12\frac{1}{8}$ feet. How much more baseboard material does he need to buy?	

B) SUBTRACTING FRACTIONS

Step 1: Convert Mixed Fractions to improper fractions

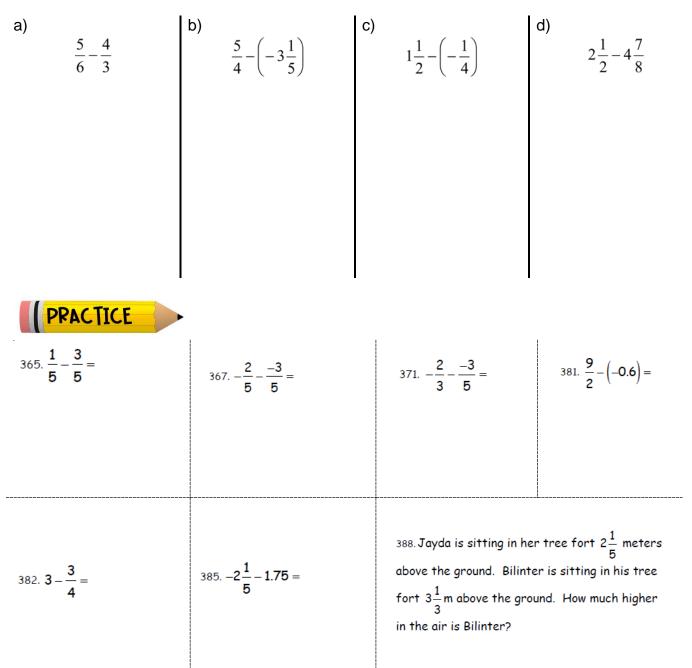
Step 2: Make sure the bottom numbers (the denominators) are the same

Step 3: SUBTRACT the top numbers ONLY (the numerators), put that answer over the denominator

Step 4: Divide to show the fraction in *simplest form (if needed)*

Example #3: Subtract

* Calc input – how to enter/sub fractions in a calc *



() <u>MULTIPLYING FRACTIONS</u>

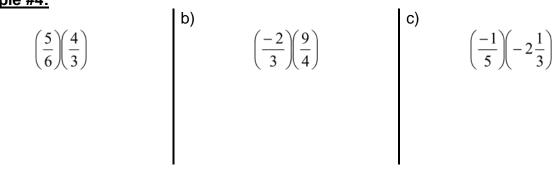
There are 3 simple steps to multiply fractions:

* In order to multiply fractions, they **CANNOT** be in mixed fraction form – <u>must change</u> to an improper fraction first.

- 1. Multiply the top numbers (the numerators).
- 2. Multiply the bottom numbers (the denominators).
- 3. **Simplify** the fraction if needed.

Example #4:

a)



PRACTICE

Find the product and leave your answer in lowest terms.

$403. \frac{10}{6} \times \frac{8}{5}$ Solution #1.	$404. \frac{2}{3} \times \frac{6}{8} =$	405. $-\frac{12}{9} \times \frac{-6}{10} =$	$406 \left(\frac{3}{5} \times -\frac{10}{15}\right) =$
$\frac{10}{6} \times \frac{8}{5} = \frac{80}{30} = \frac{8}{3}$			
Solution #2. $\frac{10}{6} \times \frac{8}{5} \rightarrow \frac{2}{5} \times \frac{8}{1} \rightarrow$			
$\frac{2}{3} \times \frac{4}{1} = \frac{8}{3}$			

Find the product and leave your answer in lowest terms.

411. $2\frac{1}{4} \times \frac{8}{3} =$	412. $3\frac{3}{4} \times \frac{2}{5} =$	$413\frac{2}{11} \times \left(-5\frac{1}{2}\right) =$	Right or wrong? Fix it.
4 3	4 5	^{113.} 11 ⁽²⁾	414. $4 - \times 0.6 =$
Solution:			3
$\frac{9}{4} \times \frac{8}{2} =$			$=\frac{16}{3}\times\frac{6}{10}$
4 3		1 1 1 1	16,3
$\frac{\aleph}{4} \times \frac{\aleph}{3} = \frac{3}{4} \times \frac{\aleph}{1}$		1 1 1	$=\frac{16}{1}\times\frac{3}{10}$
4 3 4 1		1 1 1	$= \frac{8}{3}$
3 8 3 2		1 1 1 1	- 1 5
$\frac{3}{\lambda_1} \times \frac{\aleph_1}{1} = \frac{3}{1} \times \frac{2}{1} = 6$			$= \frac{24}{5}$
`		1 	2
	1	, ,	

D) DIVIDING FRACTIONS

* In order to divide fractions, they **CANNOT** be in mixed fraction form – <u>must change</u> to an improper fraction first.

- 1. Turn the second fraction (*the one you want to divide by*) upside down...this is called **the reciprocal** (*I call it "flipped"*)
- 2. Multiply the fractions as normal (following multiplication rules)
- 3. Simplify the fraction (if needed)

Example #4:

*Remember... cannot be in mixed number form – must change to improper fraction.

a)

$$\begin{pmatrix} \frac{5}{6} \\ \div \\ \begin{pmatrix} \frac{4}{3} \\ \end{pmatrix}$$
b)

$$\begin{pmatrix} 1\frac{2}{3} \\ \div \\ \begin{pmatrix} -\frac{1}{5} \\ \end{pmatrix}$$
c)

$$\begin{pmatrix} -4\frac{1}{5} \\ \div \\ \begin{pmatrix} -3\frac{1}{3} \\ \end{pmatrix}$$
PRACTICE

Find the quotient and leave your answer in lowest terms.

$431. \frac{1}{4} \div \frac{5}{8} =$	432. $\frac{3}{4} \div \frac{5}{6} =$	433. $\frac{2}{3} \div 1\frac{2}{6} =$	434. $\frac{12}{9} \div \frac{10}{6} =$
Solution. $\frac{1}{4} \div \frac{5}{8} \rightarrow$			
Multiply the first fraction by the reciprocal of the second.			
$\frac{1}{4} \times \frac{8}{5} = \frac{8}{20} = \frac{2}{5}$			
$435\frac{21}{40} \times \frac{80}{7} =$	436. $\frac{-2}{3} \times \frac{8}{-6} =$	437. $5\frac{5}{4} \div \frac{-5}{8} =$	438. $-\frac{30}{50} \div 15 =$

Example #5: Determine the missing number in the division statement.

a)
$$\left(-\frac{5}{8}\right) \div \left[-\frac{15}{56}\right] = -\frac{15}{56}$$

E) WORD PROBLEMS

439. At birth a puppy is $\frac{2}{3}$ of a foot from nose to	440. Weh Tueold was 180cm tall when he was a
3	young man. Due to poor posture, he is now $\frac{4}{5}$ of
tail. Three years later the same puppy is $\begin{array}{c}4-\\3\end{array}$	his younger height. How tall is he now?
feet from nose to tail. How many times longer is at after three years of life?	
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Summary of Fraction Rules

	Addition	Subtraction	Multiplication	Division
	$3\frac{1}{2} + \frac{6}{7}$	$3\frac{1}{2}-\frac{6}{7}$	$3\frac{1}{2} \times \frac{6}{7}$	$3\frac{1}{2} \div \frac{6}{7}$
Step 1	1 Convert mixed number to improper fractions.			5.
	$\frac{7}{2} + \frac{6}{7}$	$\frac{7}{2}-\frac{6}{7}$	$\frac{7}{2} \times \frac{6}{7}$	$\frac{7}{2} \div \frac{6}{7}$
Step 2	Create equivalent fra denominators.	ctions with common	Numerator times numerator and denominator times denominator.	Multiply the first fraction by the reciprocal of the second fraction.
	$\frac{7\times7}{2\times7} + \frac{6\times2}{7\times2}$	$\frac{7\times7}{2\times7}-\frac{6\times2}{7\times2}$	$\frac{7 \times 6}{2 \times 7}$	$\frac{7}{2} \times \frac{7}{6}$
	$=\frac{49}{14}+\frac{12}{14}$	$=\frac{49}{14}-\frac{12}{14}$		
Step 3	Add numerators.	Subtract numerators.	Reduce numerator and denominator.	Reduce numerator and denominator.
	61 14	37 14	$\frac{\chi \times 6}{2 \times \chi} = \frac{6}{2} = 3$	49 12



Complete all <u>"practice"</u> questions in this booklet Section 1.3 pg 24-27 Questions #1-12,