## 1.3 -Rational Numbers in Fraction Form

Name: $\qquad$
REMEMBER:.. and you need to be able to $+\quad \times \quad$ and $\div$ any type of fraction $+/-$ Three Types of Fractions

There are three types of fraction:

$$
\begin{aligned}
& \text { Smaller } \rightarrow 3 \\
& \text { Larger } \rightarrow 5
\end{aligned} \begin{gathered}
\text { Larger } \rightarrow \\
\text { (or equal) } \\
\text { Smaller } \rightarrow 5 \\
\text { (or equal) }
\end{gathered} \rightarrow 2
$$

## Improper fractions $\Rightarrow$ Mixed Fraction

Example: Convert $\frac{11}{4}$ to a mixed fraction.

## Mixed fractions $\Rightarrow$ Improper Fraction

1. Multiply the whole number by the fraction's denominator.
2. Add that to the numerator
3. Then write the result on top of the denominator.
Example: Convert $3 \frac{2}{5}$ to an improper fraction.

Example: Convert $\frac{10}{3}$ to a mixed fraction.

## PRACTICE

Write each improper fraction as a mixed number.

| 269. $\frac{9}{4}$ | $270 . \frac{19}{5}=$ | $271 .-\frac{23}{7}=$ | $272 . \frac{17}{2}=$ | $273 .-\frac{57}{10}=$ |
| :--- | :--- | :--- | :--- | :--- |
| Solution: <br> 4 goes into 9 two <br> times with one left <br> over. | $274 .-\frac{31}{7}=$ | $275 . \frac{46}{5}=$ | 276. Which number is larger? |  |
| $\frac{9}{4}=2 \frac{1}{4}$ |  |  | $-\frac{34}{11}$ or $-3 \frac{2}{11}$ |  |

Write each mixed number as an improper fraction.

| $277 .-3 \frac{2}{5}$ | $278 .-1 \frac{1}{5}=$ | $279.4 \frac{1}{3}=$ | $280 .-2 \frac{5}{6}=$ | $281.2 \frac{2}{7}=$ |
| :--- | :---: | :---: | :---: | :---: |
| Solution: |  |  |  |  |
| 5 times 3 plus 2 is 17. | $-3 \frac{2}{5}=-\frac{17}{5}$ | $282.1 \frac{1}{8}=$ | $283 .-4 \frac{2}{5}=$ | $1 \frac{2}{3}$ or $\frac{4}{3}$ |

## A) ADDING FRACTIONS

Step 1: Convert Mixed Fractions to improper fractions
Step 2: Make sure the bottom numbers (the denominators) are the same
Step 3: ADD the top numbers (the numerators), put that answer over the denominator
Step 4: Divide to show the fraction in simplest form (if needed)
Example \#1: Find the lowest common denominator for each pair.
a) 3 and 5
b) 4 and 5
c) 8 and 2
d) 4 and 6
e) 3 and 6

Example \#2: Add the following Fractions:
a)
$\frac{2}{3}+\frac{1}{5}$
b)
$\frac{3}{4}+\left(\frac{-2}{5}\right)$
c) $-\frac{5}{8}+\left(-\frac{7}{2}\right)$
d)
$-\frac{1}{4}+2 \frac{1}{6}$
e)
$-3 \frac{1}{3}+2 \frac{5}{6}$

* Calculator input - how to enter/add fractions in a calculator *



## PRACTICE

| $\text { 364. } \frac{1}{5}+\frac{3}{5}=$ | $\text { 366. } \frac{-4}{5}+\frac{-3}{5}=$ | $\text { 370. }-\frac{4}{3}+\frac{3}{4}=\quad \text { 380. } \frac{-4}{5}+\frac{3}{-2}=$ |
| :---: | :---: | :---: |
| $\text { 383. }-5+\frac{3}{4}=$ | 384. $2 \frac{1}{2}+1 \frac{3}{5}=$ | 389. Sasha has 24 feet of baseboard material. He has measured his bedroom and needs the following lengths to finish the room: $5 \frac{1}{2}$ feet, $11 \frac{3}{16}$ feet and $12 \frac{1}{8}$ feet. How much more baseboard material does he need to buy? |

## B) SUBTRACTING FRACTIONS

Step 1: Convert Mixed Fractions to improper fractions
Step 2: Make sure the bottom numbers (the denominators) are the same
Step 3: SUBTRACT the top numbers ONLY (the numerators), put that answer over the denominator Step 4: Divide to show the fraction in simplest form (if needed)

Example \#3: Subtract

* Calc input - how to enter/sub fractions in a calc *
a)
$\frac{5}{6}-\frac{4}{3}$
b)
$\frac{5}{4}-\left(-3 \frac{1}{5}\right)$
c)
$1 \frac{1}{2}-\left(-\frac{1}{4}\right)$
d)
$2 \frac{1}{2}-4 \frac{7}{8}$

PRACTICE
365. $\frac{1}{5}-\frac{3}{5}=$ 367. $-\frac{2}{5}-\frac{-3}{5}=\quad 371 .-\frac{2}{3}-\frac{-3}{5}=\quad 381 . \frac{9}{2}-(-0.6)=$
382. $3-\frac{3}{4}=$
385. $-2 \frac{1}{5}-1.75=$
388. Jayda is sitting in her tree fort $2 \frac{1}{5}$ meters above the ground. Bilinter is sitting in his tree fort $3 \frac{1}{3} m$ above the ground. How much higher in the air is Bilinter?

## () MULTIPLYING FRACTIONS

There are 3 simple steps to multiply fractions:

* In order to multiply fractions, they CANNOT be in mixed fraction form - must change to an improper fraction first.

1. Multiply the top numbers (the numerators).
2. Multiply the bottom numbers (the denominators).
3. Simplify the fraction if needed.

## Example \#4:

a)

$$
\left(\frac{5}{6}\right)\left(\frac{4}{3}\right)
$$

b)
$\left(\frac{-2}{3}\right)\left(\frac{9}{4}\right)$
c)

$$
\left(\frac{-1}{5}\right)\left(-2 \frac{1}{3}\right)
$$

## PRACTICE

Find the product and leave your answer in lowest terms.
403. $\frac{10}{6} \times \frac{8}{5}$
Solution \#1.
$\frac{10}{6} \times \frac{8}{5}=\frac{80}{30}=\frac{8}{3}$

Solution \#2.
$\frac{1 Q}{6} \times \frac{8}{6} \rightarrow \frac{2}{X} \times \frac{2}{1} \rightarrow$
$\rightarrow \frac{2}{3} \times \frac{4}{1}=\frac{8}{3}$
$\begin{array}{l:l}\text { 404. } \frac{2}{3} \times \frac{6}{8}= & 405 .-\frac{12}{9} \times \frac{-6}{10}= \\ & \\ & \\ & \\ & \end{array}$
406. $-\left(\frac{3}{5} \times-\frac{10}{15}\right)=$

Find the product and leave your answer in lowest terms.

| 411. $2 \frac{1}{4} \times \frac{8}{3}=$ | Ri2. $3 \frac{3}{4} \times \frac{2}{5}=$ | 413. | $-\frac{2}{11} \times\left(-5 \frac{1}{2}\right)=$ |
| :--- | :--- | :--- | :--- |
| Solution: |  | $414.4 \frac{4}{3} \times 0.6=$ |  |
| $\frac{9}{4} \times \frac{8}{3}=$ <br> $\frac{2}{4} \times \frac{8}{3}=\frac{3}{4} \times \frac{8}{1}$ <br> $\frac{3}{4} \times \frac{8}{1}=\frac{3}{1} \times \frac{2}{1}=6$ | $=\frac{16}{3} \times \frac{6}{10}$ |  |  |
|  |  | $=\frac{16}{1} \times \frac{3}{10}$ |  |
|  |  |  | $=\frac{8}{1} \times \frac{3}{5}$ |

## D) DIVIDING FRACTIONS

* In order to divide fractions, they CANNOT be in mixed fraction form - must change to an improper fraction first.

1. Turn the second fraction (the one you want to divide by) upside down...this is called the reciprocal (l call it "flipped")
2. Multiply the fractions as normal (following multiplication rules)
3. Simplify the fraction (if needed)

## Example \#4:

*Remember... cannot be in mixed number form - must change to improper fraction.
a)

$$
\left(\frac{5}{6}\right) \div\left(\frac{4}{3}\right)
$$

b)

$$
\left(1 \frac{2}{3}\right) \div\left(-\frac{1}{5}\right)
$$

c)

$$
\left(-4 \frac{1}{5}\right) \div\left(-3 \frac{1}{3}\right)
$$

## PRACTICE

Find the quotient and leave your answer in lowest terms.

| 431. $\frac{1}{4} \div \frac{5}{8}=$ <br> Solution. $\frac{1}{4} \div \frac{5}{8} \rightarrow$ <br> Multiply the first fraction by the reciprocal of the second. $\frac{1}{4} \times \frac{8}{5}=\frac{8}{20}=\frac{2}{5}$ | $\text { 432. } \frac{3}{4} \div \frac{5}{6}=$ | $\text { 433. } \frac{2}{3} \div 1 \frac{2}{6}=$ | $434 \cdot \frac{12}{9} \div \frac{10}{6}=$ |
| :---: | :---: | :---: | :---: |
| $\text { 435. }-\frac{21}{40} \times \frac{80}{7}=$ | $\text { 436. } \frac{-2}{3} \times \frac{8}{-6}=$ | $437.5 \frac{5}{4} \div \frac{-5}{8}=$ | $\text { 438. }-\frac{30}{50} \div 15=$ |

Example \#5: Determine the missing number in the division statement.
a) $\left(-\frac{5}{8}\right) \div[\square]=-\frac{15}{56}$

## E) WORD PROßLEMS

439. At birth a puppy is $\frac{2}{3}$ of a foot from nose to tail. Three years later the same puppy is $4 \frac{2}{3}$ feet from nose to tail. How many times longer is at after three years of life?
440. Weh Tueold was 180 cm tall when he was a young man. Due to poor posture, he is now $\frac{4}{5}$ of his younger height. How tall is he now?

Summary of Fraction Rules

|  | Addition | Subtraction | Multiplication | Division |
| :--- | :---: | :---: | :---: | :---: |
|  | $3 \frac{1}{2}+\frac{6}{7}$ | $3 \frac{1}{2}-\frac{6}{7}$ | $3 \frac{1}{2} \times \frac{6}{7}$ | $3 \frac{1}{2} \div \frac{6}{7}$ |



Complete all "practice" questions in this booklet Section 1.3 pg 24-27
Questions \#1-12,

