1.4 - Order of Operations with Rational Numbers

Block

Name:_____

Have you ever seen a contest where your were required to answer a skill testing question like the one below for free Canada Dry products:

4	Answer Skill-Testing Question	CONGRATULATIONS!
	If you win a Daily Instant Win Prize, correctly answer the skill-testing question. Depending on the prize won, you may need to complete and return a declaration and release form. (EXAMPLE: 5 + 4 x 2 ÷ 3=)	The view work ¹ a Compare for one free 2L bentle of Canada Day Ginger ADCI. The difference of any load, this methods and load one evention $(3 - 2) + (2 \times 2) \equiv $ there you assume here. ¹ (38) the only a position much for some three some of and a distance for an amplitude (of supplicable) and relevant to under to be some of a since.
5	Earn Bonus Entries	
	To earn up to 20 BONUS entries into the Grand Prize draw for your Region (see <u>Rules</u> for details), play the Bonus Entries game. Click on your choice of can to reveal how many Bonus Entries you will earn	

The example from above is: $5 + 4 \times 2 \div 3 =$

What do you think the answer is?

There is a *hierarchy to math operations,* some are supposed to be carried out before others. We call this the order of operations or you may know it as **BEDMAS**.

Here are the rules:

B_____

- complete operations within ______ first, if there is more than one operation also follow BEDMAS within the brackets
- treat any operations under the s_____ r___ symbol as if it is inside brackets

E_____

- simplify any exponents (we will talk a lot more about exponents in Unit 3)
- treat the square root symbol as if it was an exponent and simplify now

D_____

• divide and/or multiply

Μ

• do these operations in the order that they appear from left to right

Α_____

• add and/or subtract

S___

• write any fractions with a common denominator and do these operations in the order they appear from left to right

The acronym **BEDMAS** will help you remember the order.

Have another look at your answer for the skill testing question. Do you think you have it correct? Why or why not?

Example #1:

a) -3 - 5 + (2 - 7) b) $3 \times 2 + 16 \div 2^2$

c) -2 + 3 [2 - 4(5-3) + 10]
d)
$$\frac{-4 + 3(2 + 10)}{-1(6 + 2)}$$

e)
$$2^3 \times 3 \div 8 - \frac{(4)(6-10)}{2} - 24 \div 2^3$$
 f) $\sqrt{\frac{3}{4} + \frac{1}{4}} \times 5 + 2(-2 \times 10)$

g)
$$15 \div (-2.5) + \sqrt{6.25} \cdot 3^2$$
 h) $\left[1\frac{1}{2} + (\frac{3}{4}\frac{1}{2}) - \sqrt{\frac{1}{4}} \right] \times 4$