CHAPTER 3 - POWERS Er EXPONENTS
Name: $\qquad$ Block $\qquad$
PRACTICE
Complete "GET READY" Questions \#1-9 on textbook pg 74-75
3.1 USING EXPONENTS TO DESCRIBE NUMBERS

All organisms begin as one cell and then through a process called mitosis the single cell splits into two, then each of those split into two, etc. Eventually, these cells together form a multi-celled organism with trillions of cells.
$\checkmark$ zero Power Rule


$$
\begin{aligned}
& 2 \text { cells } \cdot 2=2 \\
& 4 \text { cells } \cdot 2=2=2 \times 2
\end{aligned}
$$

$$
8 \text { cells } \cdot 2^{3}=2 \times 2 \times 2 \quad 6^{\text {th }} \text { time }
$$

*- Guess the next few numbers $2^{4}=16,2^{5}=32,2^{6}=64$ cells


## PRACTICE

Writing numbers in expanded form and exponential form.


NegAtive Numbers, signs and exponents:
*Be careful: the negative acts differently if it is not within the brackets of the base number ${ }^{\star}$

## Expand \& Evaluate:

a) $(-3)^{2}$
b) $(-3)^{3}$
c) $-3^{2}$
d) $-(-3)^{2}$

## VERBAL EXPRESSION OF POWERS

If the exponent is 2 , " $\qquad$ "

If the exponent is 3 , " $\qquad$ $"$

Any exponent higher than 3, " $\qquad$ "

## Example \#1: Complete the chart below.

|  | Power | Exponent | Base | Repeated Multiplication (Expanded Form) | Standard Form (Evaluate) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. | $5^{4}$ |  |  |  |  |
| b. | $4^{5}$ |  |  |  |  |
| c. | $(-5)^{6}$ |  |  |  |  |
| d. | $-5^{6}$ |  |  |  |  |
| e. | $7^{3}$ |  |  |  |  |
| f. | $9^{5}$ |  |  |  |  |
| g . | $2^{6}$ |  |  |  |  |
|  | Nine squared |  |  |  |  |
|  |  |  |  | 5*5*5*5*5*5* |  |
|  | Four cubed |  |  |  |  |
|  |  |  |  | $-(9 * 9 * 9)$ |  |
|  | Six to the seventh power |  |  |  |  |
|  |  |  |  | $(-2)(-2)(-2)(-2)$ |  |

Example \#3: Write as repeated multiplication AND in standard form.
i. $\quad 9^{3}$
ii. $(-10)^{2}$
iii. $-(-3)^{5}$

Example \#4: Benjamin will load and unload the dishwasher every day of the week. In return, his parents will pay him 2 cents for the first week, and twice as much as the previous week for each week thereafter. Use the expression $2^{w}$ to determine his weekly rate of pay, where $w$ represents the number of weeks. How much will he earn, in dollars, in week 7 , week 15 , week 25 and week 30 ?

Challenge \#3:
16. Which of the following are equal:
A. $-3^{2}$
B. $\left(-3^{2}\right)$
C. $-(3)^{2}$
D. $(-3)^{2}$

Explain your reasoning.
17. Does $2^{3}=3^{2}$ ? Explain how you know.



## Homework $\}$

ASSIGNMENT \#1 Section 3.1 pg 79-81
Questions \#1-6, 8, 9, 11, 12, 14 *15, *16, *17, *18
please remember to TITLE your homework "Assignment \#l" at the top of the page. You should also write the date, page: question numbers....
use your ASSIGNMENT LOG and check off homework as you complete it!

