

## 4.3 Multiplying & Dividing Monomials

October 23, 2018 1:49 PM



### Unit Notes 4.3-4.5 + REVIEW

## 4.3 MULTIPLYING & DIVIDING MONOMIALS

Name: \_\_\_\_\_

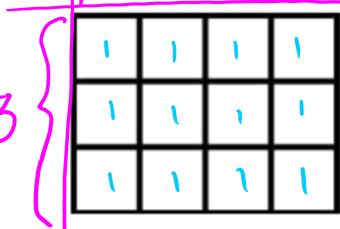
Block \_\_\_\_\_

Review: What is a monomial?



Determine the area of each rectangle.

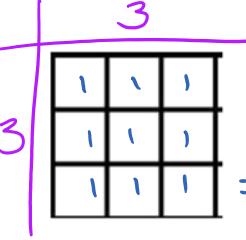
a)



$$3 \times 4 = 12$$

12 boxes

b)

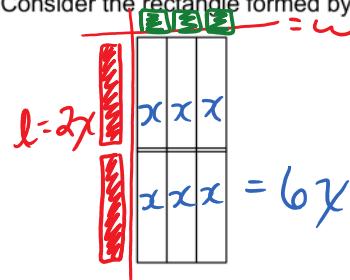


$$3 \times 3 = 9$$

= 9 boxes

$$A = l \cdot w$$

Consider the rectangle formed by the algebra tiles below.



a) What is the area?

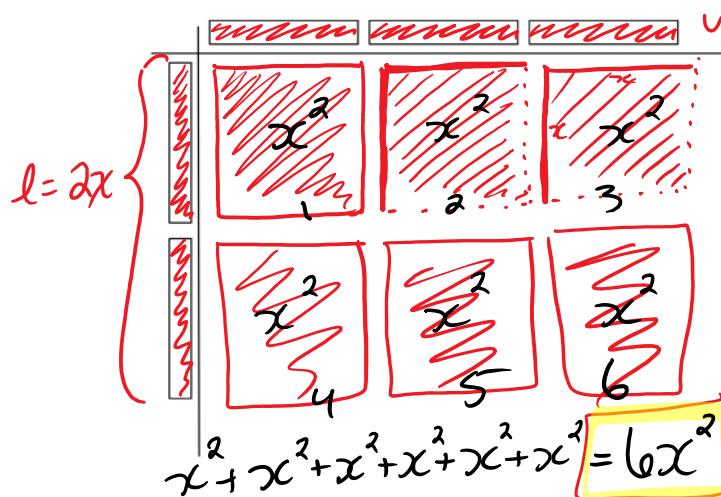
$$A = l \cdot w$$

$$A = 2x \cdot 3 = 6x$$

\*work backwards to see that an area =  $6x$  must have been  $2x \cdot 3$

### Multiplying Monomials

Use algebra tiles to represent the monomial product  $(3x)(2x)$



$$w = 3x$$

Algebraically:

$$A = l \cdot w$$

$$A = (2x) \cdot (3x)$$

① Expand  
+ drop  
brackets

② collect  
like terms

③ solve  
(simplify)

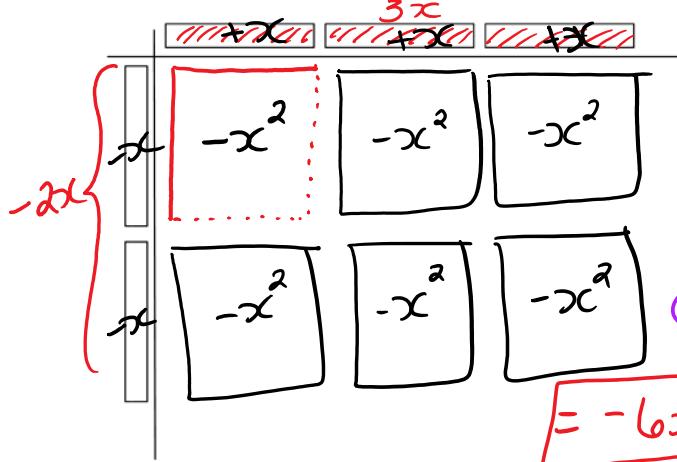
$$= 6x^2$$

Remember:

$$(-) \cdot (-) = (+)$$

$$(-) \cdot (+) = (-)$$

Use algebra tiles to represent the monomial product  $(3x)(-2x)$



Algebraically:

$$A = l \cdot w$$

$$A = (-2x) \cdot (3x)$$

① Drop  
brackets  
+ expand

② Collect  
like terms

③ Simplify

$$(-2) \cdot x \cdot 3 \cdot x$$

$$(-2 \cdot 3) \cdot (x \cdot x)$$

$$-6 \cdot x^2$$

$$= -6x^2$$

Example #1: Multiply  $(4x)(2x)$

a)

Method #1: Algebra Tiles	Method #2: Solve Algebraically
<p>The diagram shows a grid of algebra tiles representing the product <math>(4x)(2x)</math>. The top row has four red <math>x</math> tiles labeled <math>4x</math>. The left column has two vertical <math>x</math> tiles labeled <math>2x</math>. The grid contains eight <math>x^2</math> tiles. A bracket on the left indicates the product of the two columns, and a bracket at the top indicates the product of the two rows.</p>	$(4x) \cdot (2x)$ $4 \cdot 2 \cdot x \cdot x$ $8 \cdot x^2$ $= 8x^2$ <p>① Drop brackets + expand. ② collect like terms ③ Simplify.</p>

Example #2: Multiply.

a)  $(5x)(4y)$

$$5 \cdot x \cdot 4 \cdot y$$
$$5 \cdot 4 \cdot x \cdot y$$
$$= 20xy$$

b)  $(-6m)(5m)$

$$-6 \cdot m \cdot 5 \cdot m$$
$$-6 \cdot 5 \cdot m \cdot m$$
$$= -30m^2$$

c)  $(\frac{1}{2}x)(3x)$

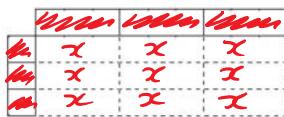
$$\frac{1}{2} \cdot x \cdot 3 \cdot x$$
$$\frac{1}{2} \cdot 3 \cdot x \cdot x$$
$$= \frac{3}{2} x^2$$

## PRACTICE

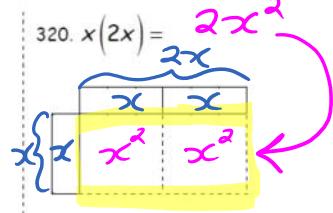
318.  $3(2x + 3) = 6x + 9$



319.  $3(3x) = 9x$



320.  $x(2x) = 2x^2$



Multiply two monomials.

337.  $2(5x)$

$$\begin{array}{r} 2 \cdot 5 \cdot x \\ \hline = 10x \end{array}$$

338.  $-3(2x)$

$$\begin{array}{r} -3 \cdot 2 \cdot x \\ \hline = -6x \end{array}$$

339.  $8y(2x)$

$$\begin{array}{r} 8 \cdot y \cdot 2 \cdot x \\ 8 \cdot 2 \cdot y \cdot x \\ \hline = 16xy \end{array}$$

340.  $-2x(-9y)$

$$\begin{array}{r} -2 \cdot x \cdot -9 \cdot y \\ -2 \cdot -9 \cdot x \cdot y \\ \hline = 18xy \end{array}$$

Correct any errors if applicable.

$$\begin{array}{r} -1.9x(-2x) \\ \text{error} \\ \text{---} \\ -1.8x^2 \end{array}$$

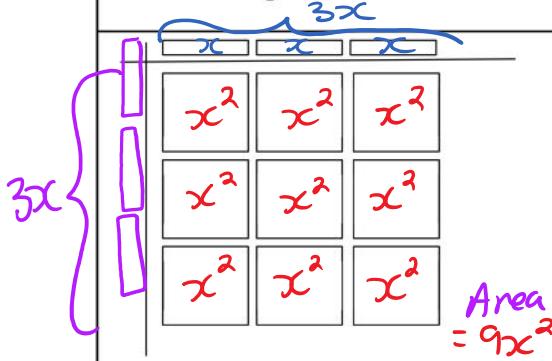
$$\begin{array}{r} \text{---} \\ \text{---} \\ -1.8x^2 \end{array}$$

### Dividing Monomials

Example #1:

Divide the pair of monomials  $9x^2 \div 3x$  [other side  
one side]

#### Method #1: Algebra Tiles



#### Method #2: Algebraically

*a ways to show your work!*

#1

$$9x^2 \div 3x$$

$$(9 \div 3)(x^2 \div x)$$

$$\begin{array}{r} = 3x \\ \checkmark \end{array}$$

#1

$$\frac{9x^2}{3x}$$

$$\frac{9 \cdot x \cdot x}{3 \cdot x}$$

$$\frac{3 \cdot x \cdot x}{3 \cdot x}$$

$$\frac{3 \cdot x}{3}$$

$$\frac{3}{3}$$

$$= 3x$$

#2

\*cancel what appears on top + bottom

Example #2:

Divide each pair of monomials.

a)  $(6x^2) \div (-2x)$

$$\begin{array}{r} \#1 (6 \div -2)(x^2 \div x) \\ = -3x \end{array}$$

$$\begin{array}{r} \#2 \frac{10xy}{5y} = 2x \end{array}$$

$$\begin{array}{r} \#3 \frac{-12xy}{-3x} = 4y \\ \text{---} \\ -1 \cdot -1 = 1 \end{array}$$

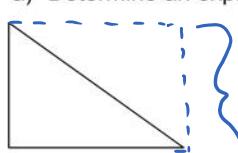
3

$$\begin{array}{r} \#2 \frac{6 \cdot x \cdot x}{-2 \cdot x} = -3x \\ \text{---} \end{array}$$

\*answer is anything NOT crossed out

Example #3:

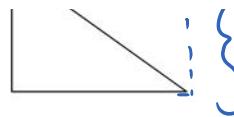
a) Determine an expression for the area in the figure below:



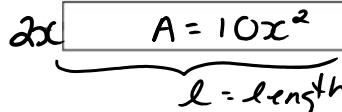
$$\boxed{x} = x$$

and if  $\triangle$  is a rectangle

$$x \div 2 = \frac{1}{2}x \text{ or } \frac{x}{2}$$

  $x \div 2 = \frac{1}{2}x$  or  $\frac{x}{2}$

b) What is the length of the missing side in the figure below?

$2x$    $A = l \cdot w$  so  $l = \frac{A}{w} = \frac{10x^2}{2x} = 5x$

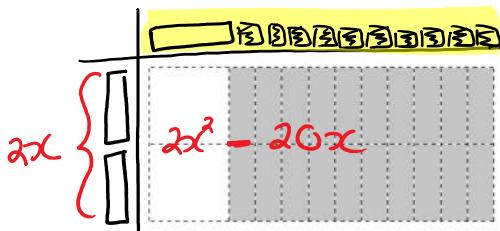
**PRACTICE** 

check:  $A = l \cdot w$   
 $(5x)(2x) = 10x^2$  ✓

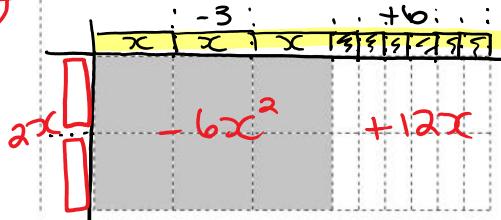
$= \frac{10 \cdot x \cdot x}{2x} = 5x$

Use algebra tiles to simplify the polynomial.

369. Use the tiles to show  $\frac{2x^2 - 20x}{2x} = x - 10$



370. Use the tiles to show  $\frac{-6x^2 + 12x}{-3x + 6} = 2x$



Simplify or write "AR"(already reduced).

371.  $\frac{35x^2}{5}$

372.  $\frac{14x^2}{x}$

373.  $\frac{-34x}{7}$

374.  $\frac{55x^2}{-11x}$

375.  $\frac{4x^2z}{xz}$

376.  $\frac{24y^2z}{-4y^2z}$

## Homework

ASSIGNMENT #3  
Section 4.3 pg 132-135

Required questions

2-4, 6-7, 11, 12, 13abcd, 14,  
16-17

Extra practice

5, 8, 9, 13ef, 15

Extension

10, 18, 22, 23