

6.3 SOLVING MULTI-STEP LINEAR EQUATIONS

Name: _____

Block _____

In this section we are going to look at *more complicated examples* of linear equations that involve using *multiple steps* and *all the techniques we've learnt so far* to find a solution.

The aim of the game:

Use the algebraic techniques we have been working with in this unit to **isolate the variable on one side** of the equation and the **numeric terms on the other side** of the equation

A) VARIABLES ON BOTH SIDES

Many multi-step equations contain variables on _____ sides.

So how do we decide which to isolate? COLLECT LIKE TERMS!

Move *all variables to the same side* and all *constant (numbers only) terms to the other side!*

EXAMPLE:

a) $3m + 3 = 7m + 12$

b) $-5m + 20 = -7m - 15$



120. Solve. $5m+1=3m-7$

121. Solve. $13m+5=11m-7$

124. $2m+3=-7m-15$

122. Solve. $2m+10=7m-15$

123. Solve. $-3m+18=6m-6$

125. Solve. $2m+20=-7m-15$

B) BRACKETS, FRACTIONS VARIABLES ON BOTH SIDES...OH MY!

Now that the equations are getting more complex, it may helpful to review these steps.

- Eliminate Fractions by multiplying both sides by the common denominator.
- Eliminate brackets by Expanding.
- Collect Like Terms on each side of the equal sign.
- Get variables to same side by Subtracting or Adding variables to each side.
- Get constants to same side by Subtracting or Adding constants to each side.
- Isolate the variable by Dividing both sides by the coefficient.



EXAMPLE:

a) $2(6w + 2) = 4w - 3$

b) $\frac{2}{3} + \frac{5}{6}c = \frac{1}{3}c - \frac{1}{6}$

c) $2(m - 1) + \frac{5m}{2} = \frac{2}{3}(m + 3)$



142. Solve. $4(m-1)-6m=-10(2m-1)-1$

158. $\frac{5m}{2} + \frac{m}{3} = \frac{1}{2}m + 5$

143. Solve. $3(m-1)+6m=5(2m-1)+1$

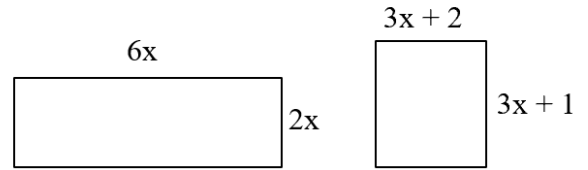
160. $m - \frac{m}{3} = \frac{1}{4}m + 4$

C) MULTI-STEP LINEAR EQUATION WORD PROBLEMS

Example 1:

The rectangles pictured have the *same perimeter*.

- a) Determine the value of x that makes this true.




- b) What are the dimensions of each rectangle?

Example 2:

Ted and Wayne are both travelling across British Columbia. Ted drives at an average speed of 90 km/h. Wayne left 30 minutes later and drove at an average speed of 100 km/h.

- a) How long did it take for Wayne to catch up with Ted?

- b) How far have they driven to this point?

	Required	Extra Practice	Extension
Assignment #6.3 231 - 235	#1, 2, 4ace, 5acef, 6ace, 7, 10abc, 11, 13, 14, 15, 16, 17, 18, 20, 26a	#3, 4bdf, 5bd, 6bd, 8, 9, 10d, 12, 19, 21, 22, 26b	23, 24, 25