

Lesson 1

October 30, 2018 6:26 PM

Lesson #1 - Intro to Polynomials & Addition/Subtraction

Term: A number and or variable connected by addition or subtraction or multiplication or division (also called a monomial) operations.

ex. $5x^2 + y^3(5+x) - 7$

Annotations:
 - 5: coefficient
 - 2: exponents
 - 5, x: variables
 - 7: constant: term with NO variable sign \ominus/\oplus belongs to the constant

**Coefficients must be real numbers and exponents must be whole numbers (0, 1, 2, 3, ... etc.)

ie. $3y^{-2}$, $2x^{1/2}$, $3x^{\sqrt{2}}$ \leftarrow NOT polynomials.

$2x^{-1} = \frac{2}{x}$ NOT polynomial

Polynomials many.

	# of Terms	Example
Monomial	1	$4y$
Binomial	2	$3x + 2$
Trinomial	3	$8x^2 + 9x + 2$
Polynomial*	more than 1+	$3x^3 + 6xy + 2x + 10$

* is a general name for an expression with 1 or more terms.

Degree of a...

Term: add all the exponents within the 1 term.

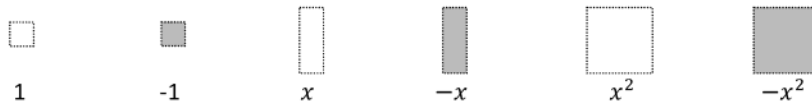
Polynomial: the highest degree of all terms

ie. $4x^2 + 4xy + 6$
 degree = 2
 degree: $1+2=3$

ie. $x^4 + 4x^2 + 4xy + 6$
 degree of polynomial = 4

Algebra Tile Legend:

white \oplus
shaded \ominus



Zero Principle: the idea that the addition of opposites cancel each other out and the result is zero

$x + (-1) + (-1) + (-1) + 1 + 1 + 1 = x$

$(x-3) + (+3) = x$

"zeropair" - set of opposites

example: Subtract the following using algebra tiles $(2x-1) - (-x+2)$

$(2x-1) - (-x+2)$

$(2x-1) + (+x-2)$

$3x-3$

Annotations: "adding zero" (referring to $+x-2$), "zeropair" (referring to -1 and $+1$ in the final result).

"adding zero"

$$x^2 \neq x \neq xy \quad x^2 \neq xy \neq x^2$$
$$xy = yx \quad \checkmark$$

I. Simplify the following

- you can simplify expressions by collecting LIKE terms (terms with exactly the same variables and exponents)

1. $7x + 3y + 5x - 2y$

$$= 7x + 5x + 3y - 2y$$
$$= 12x + y$$

2. $3x^2 + 4xy - 6xy + 8x^2 - 3yx$

$$= 3x^2 + 8x^2 + 4xy - 6xy - 3yx$$
$$= 11x^2 - 5xy$$

II. Add/Subtract the following

3. $(x^2 + 4x - 2) + (2x^2 - 6x + 9)$

① when adding... just drop brackets

② collect like terms.

$$x^2 + 4x - 2 + 2x^2 - 6x + 9$$

$$x^2 + 2x^2 + 4x - 6x - 2 + 9$$

$$= 3x^2 - 2x + 7$$

① distribute the \ominus sign

4. $\{4x^2 - 2x + 3\} - (3x^2 + 5x - 2)$ $\ominus \ominus = \oplus$

$$4x^2 - 2x + 3 - 3x^2 - 5x + 2$$

$$= x^2 - 7x + 5$$



ASSIGNMENT # 1
pages 4- 11 Questions #1-53

What is a Polynomial?

What is a Term?

A **term** is a number and/or variable connected by multiplication or division. One term is also called a **monomial**.



The following are terms: 5, x, 3x, $5x^2$, $\frac{3x}{4}$, $-2xy^2z^3$

Each term may have a **coefficient, variable(s) and exponents**. One term is also called a **monomial**.

If there is no variable present...we call the term a **constant**.

Answer the questions below.

<p>1. What is/are the coefficients below?</p> <p style="text-align: center;">$5xy^2 - 7x + 3$</p>	<p>2. What is/are the constant(s) below?</p> <p style="text-align: center;">$12x^2 - 5x + 13$</p>	<p>3. What is/are the variable(s) below?</p> <p style="text-align: center;">$5xy^2 + 3$</p>
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A **polynomial** is an expression made up of **one or more terms** connected to the next by addition or subtraction.

We say a polynomial is any expression where the **coefficients are real numbers** and all **exponents are whole numbers**. That is, no variables under radicals (rational exponents), no variables in denominators (negative exponents).

The following are polynomials:

$$x, \quad 2x - 5, \quad 5 + 3x^2 - 12y^3, \quad \frac{x^2 + 3x + 2}{2}, \quad \sqrt{3}x^2 + 5y - z$$

The following are **NOT** polynomials:

$$x^{-2}, \quad 3\sqrt{x}, \quad 4xy + 3xy^{-3}, \quad 12xz + 3^x$$

Which of the following are not polynomials? Indicate why.

4. $3xyz - \frac{2}{x}$	5. $\frac{1}{-5}x^3 - 5y$	6. $2x - 4y^{-2}$
7. $(3x + 2)^{\frac{1}{3}}$	8. $\sqrt{3} + x^2 - 5$	9. $\frac{5}{3}x - 2^x$

Classifying polynomials:

By Number of Terms:

- **Monomial:** one term. Eg. $7x, 5, -3xy^3$
- **Binomial:** two terms Eg. $x + 2, 5x - 3y, y^3 + \frac{5x}{3}$
- **Trinomial:** three terms Eg. $x^2 + 3x + 1, 5xy - 3x + y^2$
- **Polynomial:** four terms Eg. $7x + y - z + 5, x^4 - 3x^3 + x^2 - 7x$

By Degree:

To find the degree of a *term*, add the exponents within that term.

- Eg. $-3xy^3$ is a 4th degree term because the sum of the exponents is 4.
 $5z^4y^2x^3$ is a 9th degree term because the sum of the exponents is 9.

To find the degree of a polynomial first calculate the degree of each term. The highest degree amongst the terms is the degree of the polynomial.

- Eg. $x^4 - 3x^3 + x^2 - 7x$ is a 4th degree polynomial. The highest degree term is x^4 .
 $3xyz^4 - 2x^2y^3$ is a 6th degree binomial. The highest degree term is $3xyz^4$ (6th degree)

Classify each of the following by degree and by number of terms.

10. $2x + 3$	11. $x^3 - 2x^2 + 7$	12. $2a^3b^4 + a^2b^4 - 27c^5 + 3$
Degree: <u>1</u>	Degree: _____	Degree: _____
Name: <u>Binomial</u>	Name: _____	Name: _____
13. 7	14. Write a polynomial with one term that is degree 3.	15. Write a polynomial with three terms that is degree 5.
Degree: _____		
Name: _____		

Algebra Tiles

The following will be used as a legend for algebra tiles in this guidebook.

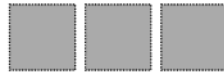


Write an expression that can be represented by each of the following diagrams.

16.



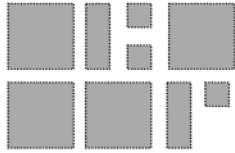
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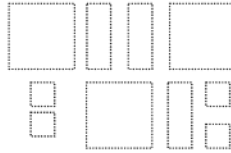
18.



19.



20.



21. Draw a diagram to represent the following polynomial.
 $3x^2 - 5x + 6$

22. Draw a diagram to represent the following polynomial.
 $-3x^2 + x - 2$

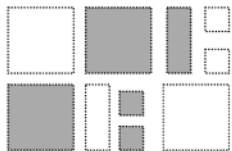
23. What happens when you add the following?



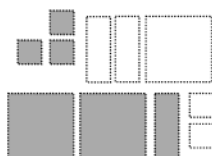
24. What happens when you add the following?



25. Simplify by cancelling out tiles that add to zero. Write the remaining expression.



26. Simplify by cancelling out tiles that add to zero. Write the remaining expression.



27. Represent the following addition using algebra tiles. Do not add. $x + (x - 1)$

28. Represent the following addition using algebra tiles. Do not add.

$$(5x + 3) + (2x + 1)$$

29. Use Algebra tiles to add the following polynomials. (collect like-terms)

$$(2x - 1) + (-5x + 5)$$

30. Use Algebra tiles to add the following polynomials. (collect like-terms)

$$(2x^2 + 5x - 3) + (-3x^2 + 5)$$

The Zero Principle:

The idea that opposites cancel each other out and the result is zero.

Eg. $x + 3 + (-3) = x$ The addition of opposites did not change the initial expression.

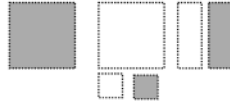


31. What is the sum of the following tiles?



Sum _____

32. If you add the following to an expression, what have you increased the expression by?

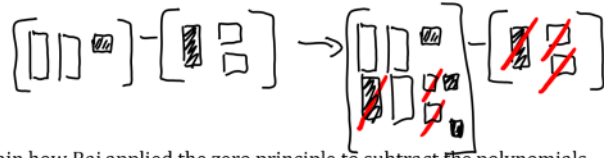


33. Represent the following subtraction using algebra tiles.

$$(2x - 1) - (-x + 2)$$

34. Why can you not simply “collect like-terms” when subtracting the two binomials in the previous question?

35. When asked to subtract $(2x - 1) - (-x + 2)$, Raj drew the following diagram:



Explain how Raj applied the zero principle to subtract the polynomials.

36. Use Algebra tiles to subtract the following polynomials.

$$(2x - 1) - (-5x + 5)$$

37. Use Algebra tiles to subtract the following polynomials.

$$(2x^2 + 5x - 3) - (-3x^2 + 5)$$

38. Use Algebra tiles to subtract the following polynomials.

$$(-2x^2 - 4x - 3) - (-3x^2 + 5)$$

Like Terms

39. When considering algebra tiles, what makes two tiles "alike"?

40. What do you think makes two algebraic terms alike? (Remember, tiles are used to represent the parts of an expression.)

Collecting Like Terms without tiles:

You have previously been taught to combine like terms in algebraic expressions.

Terms that have the same variable factors, such as $7x$ and $5x$, are called **like terms**.

Simplify any expression containing like terms by adding their coefficients.

Eg.1. Simplify:

$$\begin{aligned} 7x + 3y + 5x - 2y \\ 7x + 5x + 3y - 2y \\ = 12x + y \end{aligned}$$

Eg.2. Simplify

$$\begin{aligned} 3x^2 + 4xy - 6xy + 8x^2 - 3yx \\ 3x^2 + 8x^2 + 4xy - 6xy - 3yx \\ = 11x^2 - 5xy \end{aligned}$$

Exactly the same variable & exponents.



Simplify by collecting like terms. Then evaluate each expression for $x = 3, y = -2$.

41. $3x + 7y - 12x + 2y$

42. $2x^2 + 3x^3 - 7x^2 - 6$

43. $5x^2y^3 - 5 + 6x^2y^3$

Adding & Subtracting Polynomials without TILES.

ADDITION

To add polynomials, collect like terms.

Eg.1. $(x^2 + 4x - 2) + (2x^2 - 6x + 9)$

Horizontal Method:

$$\begin{aligned} &= x^2 + 4x - 2 + 2x^2 - 6x + 9 \\ &= x^2 + 2x^2 + 4x - 6x - 2 + 9 \\ &= 3x^2 - 2x + 7 \end{aligned}$$

Vertical Method:

$$\begin{array}{r} x^2 + 4x - 2 \\ 2x^2 - 6x + 9 \\ \hline = 3x^2 - 2x + 7 \end{array}$$

SUBTRACTION

It is important to remember that the subtraction refers to all terms in the bracket immediately after it.

To subtract a polynomial, determine the opposite and add.

Eg.2. $(4x^2 - 2x + 3) - (3x^2 + 5x - 2)$

Multiplying each term by -1 will remove the brackets from the **second** polynomial.

This question means the same as:

$$\begin{aligned} &(4x^2 - 2x + 3) - \mathbf{1}(3x^2 + 5x - 2) \\ &= 4x^2 - 2x + 3 - 3x^2 - 5x + 2 \\ &= 4x^2 - 3x^2 - 2x - 5x + 3 + 2 \\ &= x^2 - 7x + 5 \end{aligned}$$

We could have used vertical addition once the opposite was determined if we chose.

Add or subtract the following polynomials as indicated.

44. $(4x + 8) + (2x + 9)$	45. $(3a + 7b) + (9a - 3b)$	46. $(7x + 9) - (3x + 5)$
47. Add. $\begin{array}{r} (4a - 2b) \\ + (3a + 2b) \end{array}$	48. Subtract. $\begin{array}{r} (7x - 3y) \\ - (-5x + 2y) \end{array}$	49. Subtract. $\begin{array}{r} (12a - 5b) \\ - (-7a - 2b) \end{array}$

Add or subtract the following polynomials as indicated.

50. $(5x^2 - 4x - 2) + (8x^2 + 3x - 3)$

51. $(3m^2n + mn - 7n) - (5m^2n + 3mn - 8n)$

52. $(8y^2 + 5y - 7) - (9y^2 + 3y - 3)$

53. $(2x^2 - 6xy + 9) + (8x^2 + 3x - 3)$

Your notes here...