MISS ZUKOWSKI
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Room
misszukowski.weebly.com/

Remind Messages:
  text @sci10missz
to the number
(289) 205-1115

COURSE INFO

TEXTBOOK:
GRADE DISTRIBUTION:

<table>
<thead>
<tr>
<th>TERM GRADERS</th>
<th>FINAL GRADE</th>
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<tbody>
<tr>
<td>Bell Ringer Journal</td>
<td>5%</td>
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<tr>
<td>Homework/Notebook</td>
<td>15%</td>
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<tr>
<td>Labs &amp; Quizzes</td>
<td>20%</td>
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<tr>
<td>Tests &amp; Assignments</td>
<td>60%</td>
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<tr>
<td>Cumulative</td>
<td>80%</td>
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<tr>
<td>Term Grades</td>
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<td>Final Exam</td>
<td>20%</td>
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EXPECTEDATIONS: To ensure that you obtain maximum benefit from this course, the following minimal standards are expected from each student:

- Regular attendance
- Arrive to class on time & prepared to work.
- Report to class with all necessary books and supplies.
- Complete each assignment to the best of your ability
- Submit assignments on time.
- Always exhibit responsible, cooperative, and respectable behavior.
- Come to class with a positive and mature attitude and be prepared to work hard!

CELL PHONE POLICY: Unless otherwise instructed, my classroom is a no phone zone! Having a phone out in class is a distraction to your learning, disruptive for students around you, and disrespectful to your teacher. Cell phones should be on silent & handed in during class. Students will be presented with a cell phone stamp card where, when completed, students can elect to omit a quiz mark! This card will be stamped by your teacher each lesson your phone is handed in. Consequently, if a student is using their phone without permission, it will be confiscated and remain in storage for the duration of the class. If repeated offences occur, contact will be made home and/or admin notified.

Exceptions: Phones may be used as cameras to document observations during specialized activities or assignment work. May be used when instructed by a teacher for a Khoot Quiz.

GRADES: Grades will be updated as soon as possible following tests, quizzes, assignments, etc. They will be posted by student number on the class website. Alternatively, students can create a MyEd. BC account and check marks at any time.

REMIND: Be sure that you join the class Remind app to receive notifications of homework, upcoming quizzes & tests, etc. The class codes are on the previous page & can also be found on the class website.

WEBPAGE: The Science 10 webpage contains everything you need for the course, including a course calendar, notes, notes keys, worksheets, worksheet keys, assignments, and any general info such as this.
outline, homework/notebook cover page, marking rubrics etc. The webpage is very important if you are absent. You can access what you missed that day (get the notes, access the homework) to stay caught up. I will also post videos and animations available that support the concepts in the course. My webpage is www.misszukowski.weebly.com and can be accessed through the school webpage.

**ABSENCES:** It is your responsibility to find out what was missed *(hint: remind app)* and take the proper steps to catch up! Check the remind app & the class webpage. Access the notes and assignment from my webpage. If you miss classes leading up to a test, you are still required to write the test on test day – come to focus block to get prepared. Absences for quizzes or tests must be supported by a note from a parent or guardian. If a valid excuse is not provided, you will not be permitted to make up the quiz/test. Pattern behavior will result in a referral to the administrative team.

**QUIZZES:** You will always be informed of a quiz (usually 2-3 days in advance). There will likely be several quizzes per unit, this depends on the length of the particular unit. If you miss a quiz without a valid excuse, you will not write it at a later date, you will simply get the quiz to complete as a worksheet. Your quiz will only be omitted if your absence was excused by a parent/guardian note, phone call or email.

**TESTS:** Are written at the completion of each unit and are always given at least 1 week notice and listed on the class webpage. Be responsible and prepare for tests! Begin studying multiple days in advance. You will often be given 1 class lesson to review-pending the pace of the course. If a test is not written due to absence, a note from home is required and you will write the test on your first day back at school.

**CORRECTIONS:** You are provided with the opportunity to do quiz corrections. Corrections on quizzes will be awarded +1/2 mark each & are to be submitted with the Unit Notebook, neatly on a separate page. Corrections must be completed on a separate page, original questions written out in pen in full, and the correct answer all in pencil.

**RE-TESTS:** I DO understand the pressure of tests & your innate desire to do well! Sometimes we don’t do as well as we had hoped. That’s why you are allowed 1 re-test each term *(1 at Midterm, and 1 before the Final Exam)*. Students will need to sign-up for a particular re-test in advance, which will be given in class on a day specified by your teacher only. Study hard & prepare appropriately for the re-test…because your re-test mark becomes your new mark regardless of if it is higher or lower than your original score. Re-tests are to save you when you “had a bad day”, they are not a back-up plan when you didn’t appropriately prepare for a test. For this reason, re-tests are scaled out of 90%. *(ie: if you scored 100% on the re-test, your mark will show 90%)*

**HOMEWORK:** Assignments will be given daily and will be checked the following lesson for completion. At the end of each unit homework marks are totaled for grading. Late homework assignments are to be submitted with the Unit Notebook, at the completion of the unit.

**LABS:** Experiments will be done with each unit, as fitting with course content. Lab write-ups will be self-evaluated using a rubric before handing in. Lab write-ups handed in late will be deducted marks up to the time that the marked labs are handed back (approx. 1 week). After this time, the lab will not be accepted as other students now have their marked labs returned. There will be a focus on helping you become confident in the science lab and competent at writing properly formatted write-ups.

**BELL-RINGER JOURNAL:** At the beginning of every week, you will get a page for your daily journal entries of the week. It will have prompts for you to encourage scientific critical thinking, and the topics will change daily. You are expected to complete your journal at the start of EVERY class. You must be in class on time to get your journal mark of the day (unless you have an excused absence). On Fridays, after you complete the daily journal entry, you will hand in your page for the week. I will mark your journal entries according to a pre-determined rubric. I will not judge your personal opinions, and want it to be a safe space for you to write and engage with the course. I do expect you to keep it appropriate, and to put in a good
effort. I encourage you to be creative and colourful (but this is not a must). The purpose of the journal is to function as a daily warm-up, and is a fun way to think about science in a greater context. As well, it encourages attending class on time. It also allows for more creativity than you might have gotten in previous science classes.

UNIT NOTEBOOK: Class notes, worksheets, vocab & formula list, homework assignments, quiz corrections, etc are all submitted in a package with a Unit Notebook Cover Page (copies on website & in classroom) on the day of the Unit Test. This is part of your homework grade, thus late submissions will lose marks accordingly (*see Unit Notebook Cover page for details)

3 things to live by in Science 10:
1. Work hard & Don’t complain. If you listen, try your best in class, and complete your homework daily, your chances of success greatly increase. If you have a problem, suggestion, or you believe there has been a mistake, come speak to me privately and in a mature manner.
2. Be responsible for your work and preparation. Be aware of what is going on in the class with assignments, quizzes, tests, and the respective due dates. You know test dates a well in advance. If you are having trouble, seek extra help at Learning over Lunch. If absent, get caught up ASAP!
3. I am here to teach you & support you. If you are struggling with content or facing anxiety, please do not hesitate to come speak to me…I am a human, I am approachable, and I will do everything I can to help.

SCIENCE 10 LEARNING OUTCOMES:

“DNA is the basis for the diversity of living things”

- DNA structure & function
- Patterns of inheritance
- Mechanisms for diversity
- Mutations
- Natural selection
- Artificial selection
- Applied genetics

“Energy change is required as atoms rearrange in chemical processes”

- Naming compounds
- Chemical formulae
- Balancing equations
- Types of chemical reactions
- Energy change during chemical reactions
- Practical applications & implications

“Energy is conserved, and its transformation can affect living things and the environment”

- Nuclear energy & radiation
- Law of conservation of energy
- Potential & kinetic energy
- Transformation of energy
- Local & global impacts of energy transformations from technology

“The formation of the universe can be explained by the Big Bang Theory”

- Formation of the universe
- The Big Bang Theory
- Components of the universe over time
- Astronomical data & collection methods