

## Polynomials: Key Terms

Term	Definition	Example
Term		
Coefficient		
Variable		
Constant		
Monomial		
Binomial		
Trinomial		
Polynomial		
Degree of a term		
Degree of a Polynomial		
Algebra Tiles		
Combine like-terms		
Area Model		
Distribution (Expanding)		
FOIL		
GCF vs LCM		
Factoring using a GCF		
Factoring by Grouping		
Factoring $ax^2 + bx + c$ when $a = 1$		
Factoring $ax^2 + bx + c$ when $a \neq 1$		
Difference of Squares		
Perfect Square Trinomial		

## What is a Polynomial?

What is a Term? *The "things that make up an expression"*

A **term** is a number and/or variable connected by multiplication or division. One term is also called a **monomial**.



The following are terms: 5, x, 3x,  $5x^2$ ,  $\frac{3x}{4}$ ,  $-2xy^2z^3$

Each term may have a **coefficient, variable(s) and exponents**. One term is also called a **monomial**.

If there is no variable present...we call the term a constant.

Answer the questions below.

<p>1. What is/are the coefficients below?</p> <p><math>5xy^2 - 7x + 3</math></p> <p><i>number in front of the variable</i></p> <p><i>5, -7 "sign belongs" to coefficient</i></p>	<p>2. What is/are the constant(s) below?</p> <p><math>12x^2 - 5x + 13</math></p> <p><i>number "alone" no variable</i></p> <p><i>13</i></p>	<p>3. What is/are the variable(s) below?</p> <p><math>5xy^2 + 3</math></p> <p><i>letters.</i></p> <p><i>x, y</i></p>
--	--	--

A **polynomial** is an expression made up of one or more terms connected to the next by addition or subtraction. *"poly" = means many*

We say a **polynomial** is any expression where the **coefficients are real numbers** and all **exponents are whole numbers**. That is, no variables under radicals (rational exponents), no variables in denominators (negative exponents).

The following are polynomials: ✓

$x$ ,  $2x - 5$ ,  $5 + 3x^2 - 12y^3$ ,  $\frac{x^2+3x+2}{2}$ ,  $\sqrt{3}x^2 + 5y - z$

The following are NOT polynomials: ✗

$x^{-2}$ ,  $3\sqrt{x}$ ,  $4xy + 3xy^{-3}$ ,  $12xz + 3^x$

- Polynomial:
- 1+ terms
  - coefficient ∈ ℝ
  - exponents ∈ ℕ

**Degree** "the order"

Degree to constant term = 0

Term  $4x^2y^2z$   
 $2+2+1 = 5^{\circ}$

Polynomial  $4x^2y^2 - 3x^3 - 17 + 8x$   
 $4 \quad 3 \quad 0 \quad 1$

**4**

*we say:*  
 $\text{deg}(4x^2y^2 - 3x^3 - 17 + 8x) = 4$

*The largest degree of the terms is the degree of the polynomial.*

Which of the following are not polynomials? Indicate why.

<p>4. <math>3xyz - \frac{2}{x}</math> X no variable ↑ in the denominator</p>	<p>5. <math>\frac{1}{-5}x^3 - 5y</math> yes</p>	<p>6. <math>2x - 4y^{-2}</math> X no neg. exponents</p>
<p>7. <math>(3x + 2)^{\frac{1}{3}}</math> X no exponent that isn't a whole number</p>	<p>8. <math>\sqrt{3} + x^2 - 5</math> yes</p>	<p>9. <math>\frac{5}{3}x - 2^x</math> X no variable exponents. (must be EW)</p>

**Classifying polynomials:**

By Number of Terms:

- **Monomial:** one term. Eg.  $7x, 5, -3xy^3$
- **Binomial:** two terms. Eg.  $x + 2, 5x - 3y, y^3 + \frac{5x}{3}$
- **Trinomial:** three terms. Eg.  $x^2 + 3x + 1, 5xy - 3x + y^2$
- **Polynomial:** four terms. Eg.  $7x + y - z + 5, x^4 - 3x^3 + x^2 - 7x$

By Degree:

To find the degree of a term, add the exponents within that term.

- Eg.  $-3xy^2$  is a 3<sup>rd</sup> degree term because the sum of the exponents is 3.  
 $5z^2y^2x^3$  is a 9<sup>th</sup> degree term because the sum of the exponents is 9.

To find the degree of a polynomial first calculate the degree of each term. The highest degree amongst the terms is the degree of the polynomial.

- Eg.  $x^4 - 3x^3 + x^2 - 7x$  is a 4<sup>th</sup> degree polynomial. The highest degree term is  $x^4$ .  
 $3xyz^4 - 2x^2y^3$  is a 6<sup>th</sup> degree binomial. The highest degree term is  $3xyz^4$  (6<sup>th</sup> degree)  
 $1+1+4=6$

Classify each of the following by degree and by number of terms.

<p>10. <math>2x + 3</math> Degree: <u>1</u> Name: <u>Binomial</u></p>	<p>11. <math>x^3 - 2x^2 + 7</math> Degree: <u>3</u> Name: <u>Trinomial</u>. (3 terms)</p>	<p>12. <math>2a^3b^4 + a^2b^4 - 27c^5 + 3</math> Degree: <u>7</u> Name: <u>Polynomial</u> (4 terms)</p>
<p>13. <math>7</math> Degree: <u>0</u> Name: <u>monomial</u></p>	<p>14. Write a polynomial with one term that is degree 3. <math>2x^2y</math></p>	<p>15. Write a polynomial with <u>three terms</u> that is degree 5. <math>5x^2y^3 + 2y^3 + 10</math></p>

# Algebra Tiles

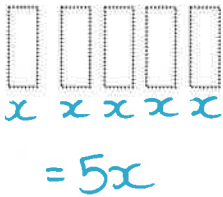
The following will be used as a legend for algebra tiles in this guidebook.



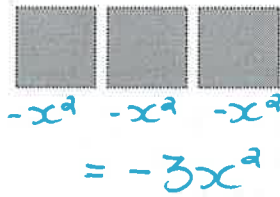
Write an expression that can be represented by each of the following diagrams.

*Pay close attention to +/- when writing expressions*

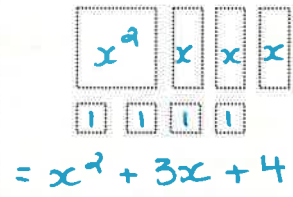
16.



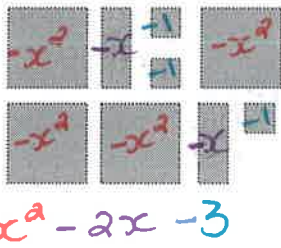
17.



18.

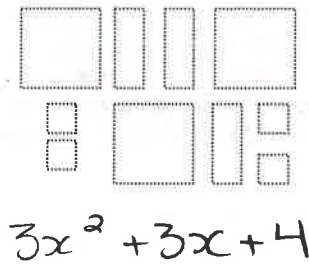


19.

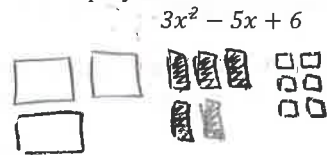


*group like terms*

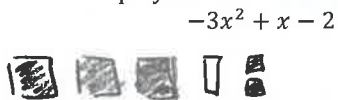
20.



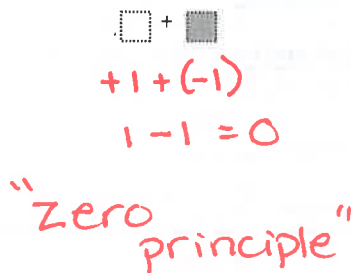
21. Draw a diagram to represent the following polynomial.



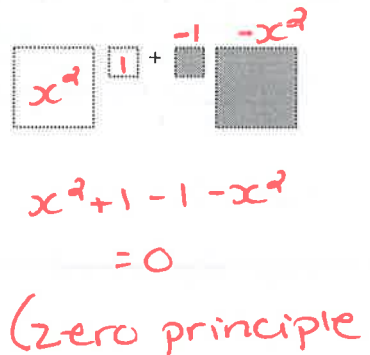
22. Draw a diagram to represent the following polynomial.



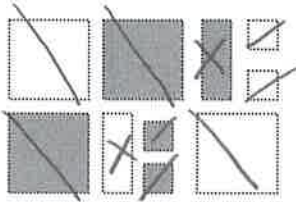
23. What happens when you add the following?



24. What happens when you add the following?

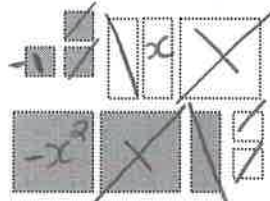


25. Simplify by cancelling out tiles that add to zero. Write the remaining expression.



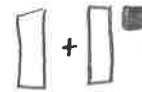
= 0

26. Simplify by cancelling out tiles that add to zero. Write the remaining expression.



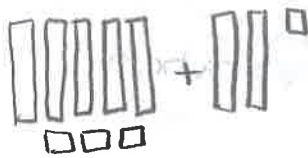
$-x^2 + x - 1$

27. Represent the following addition using algebra tiles. Do not add.  $x + (x - 1)$



28. Represent the following addition using algebra tiles. Do not add.  $(5x + 3) + (2x + 1)$

$(5x + 3) + (2x + 1)$



29. Use Algebra tiles to add the following polynomials. (collect like-terms)  $(2x - 1) + (-5x + 5)$

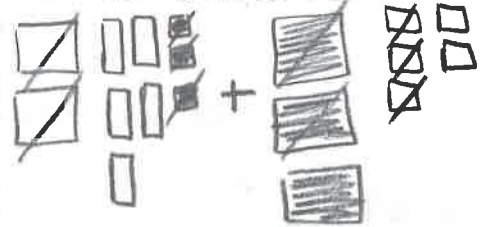
$(2x - 1) + (-5x + 5)$



$-3x + 4$

30. Use Algebra tiles to add the following polynomials. (collect like-terms)  $(2x^2 + 5x - 3) + (-3x^2 + 5)$

$(2x^2 + 5x - 3) + (-3x^2 + 5)$

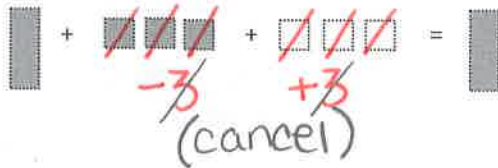


$-x^2 + 5x + 2$

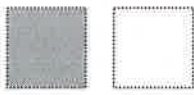
The Zero Principle:

The idea that opposites cancel each other out and the result is zero.

Eg.  $x + 3 + (-3) = x$  The addition of opposites did not change the initial expression.

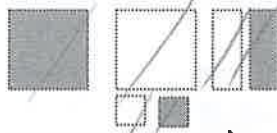


31. What is the sum of the following tiles?



Sum      ○

32. If you add the following to an expression, what have you increased the expression by?



all cancel  
= 0

33. Represent the following subtraction using algebra tiles.

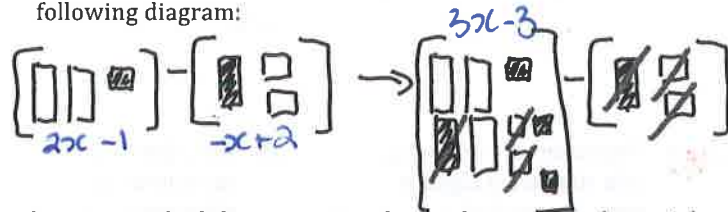
$$(2x - 1) - (-x + 2)$$



34. Why can you not simply "collect like-terms" when subtracting the two binomials in the previous question?

Because the  $-(-x)$  outside the bracket changes the signs  
the signs  $+x$

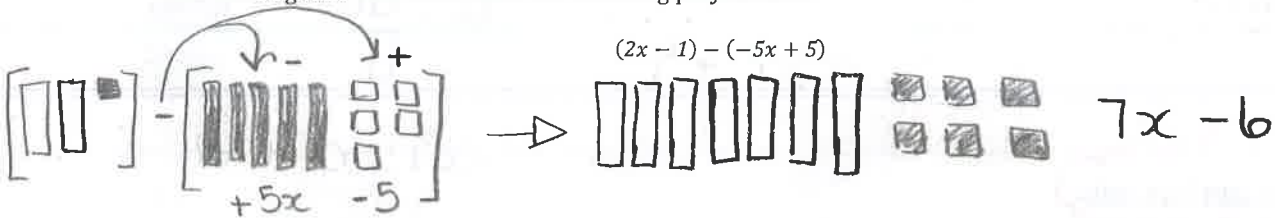
35. When asked to subtract  $(2x - 1) - (-x + 2)$ , Raj drew the following diagram:



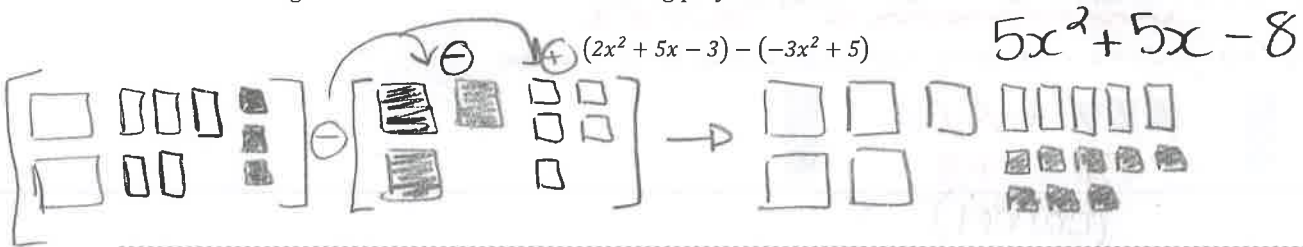
Explain how Raj applied the zero principle to subtract the polynomials.

He added a zero pair  
added the opposite operation

36. Use Algebra tiles to subtract the following polynomials.



37. Use Algebra tiles to subtract the following polynomials.



38. Use Algebra tiles to subtract the following polynomials.

