$\qquad$ Class: $\qquad$
$\qquad$

## Similar Triangles and Polygons Test V2

## Multiple Choice

Identify the choice that best completes the statement or answers the question.
$\qquad$ 1. Determine the scale factor for this scale diagram.

a. 8
b. $\frac{1}{4}$
c. 32
d. 4
2. A rectangle has length 8 cm and width 6 cm .

The rectangle is to be enlarged by a scale factor of 5 .
Calculate the length of the enlargement.
a. $\quad 30 \mathrm{~cm}$
b. $\quad 70 \mathrm{~cm}$
c. 40 cm
d. 13 cm
$\qquad$ 3. A circle has diameter 36 cm . The diameter of the reduction is 9 cm . Determine the scale factor.
a. 4
b. $\frac{1}{27}$
c. 27
d. $\frac{1}{4}$
$\qquad$ 4. Determine the scale factor for this reduction.

a. 2
b. $\frac{1}{2}$
c. $\frac{1}{4}$
d. 4
$\qquad$ 5. Determine the scale factor for this reduction.

a. $\frac{4}{3}$
b. $\frac{1}{2}$
c. $\frac{2}{3}$
d. $\frac{3}{4}$
$\qquad$ 6. A model ship is built to a scale of $1: 600$.

If the actual length of the ship is 45 m , determine the length of the model.
Give your answer to the nearest tenth of a centimetre, if necessary.
a. $\quad 55.5 \mathrm{~cm}$
b. 0.08 cm
c. $\quad 7.5 \mathrm{~cm}$
d. $\quad 13.3 \mathrm{~cm}$
$\qquad$ 7. Calculate the side length, in units, in this proportion: $\frac{P Q}{4}=\frac{5}{80}$
a. 0.25
b. 4
c. 0.11
d. 0.83
$\qquad$ 8. Identify similar rectangles.

a. Y and W
b. W and Z
c. $\quad Y$ and $Z$
d. X and Z
$\qquad$ 9. Identify similar pentagons.

a. $\mathrm{Q}, \mathrm{R}$, and S
b. P, R, and S
c. Q and S
d. P, Q, and S
$\qquad$ 10. These two pentagons are similar. Determine the value of $x$.

a. 8 cm
b. $\quad 1.9 \mathrm{~cm}$
c. $\quad 5.12 \mathrm{~cm}$
d. 18 cm
$\qquad$ 11. Which triangle is similar to $\triangle \mathrm{ABC}$ ?

a. $\quad \triangle \mathrm{XYZ}$
b. $\triangle \mathrm{DEF}$
c. $\triangle \mathrm{PQR}$
d. $\Delta \mathrm{LMN}$
12. Which triangle is similar to $\triangle \mathrm{ABC}$ ?

a. $\Delta \mathrm{HIJ}$
b. $\quad \mathrm{KLM}$
c. $\triangle \mathrm{PON}$
d. $\Delta \mathrm{STU}$
13. Determine the length of AE in this pair of similar triangles.

a. 7.5
b. 4.5
c. 3.3
d. 2.3

## Short Answer

14. Determine the scale factor for this scale drawing.

15. Determine the scale factor for this scale drawing.

16. Which of rectangles $\mathrm{A}, \mathrm{B}$, and C are scale diagrams of the shaded rectangle? For each scale diagram you identify, state the scale factor.

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|  |  |  |  | B |  |  |  |  |  |  | C |  |  |
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17. These polygons are similar. Determine the values of $x^{\circ}$ and $y^{\circ}$.

18. These quadrilaterals are similar. Determine the values of $x$ and $y^{\circ}$.

19. Determine the length of EF in these similar triangles.

20. Determine the lengths of CD and CE in these similar triangles.

21. This scale diagram shows the measurements a surveyor made to determine the height of a building. What is this height?


## Problem

22. Determine the length of HG.


## Similar Triangles and Polygons Test V2 <br> Answer Section

## MULTIPLE CHOICE



## SHORT ANSWER

14. ANS:

The scale factor is 2 .
PTS: 1 DIF: Moderate REF: 7.1 Scale Diagrams and Enlargements
LOC: 9.SS4 TOP: Shape and Space (Transformations)
KEY: Procedural Knowledge
15. ANS:

The scale factor is 2.5 .
PTS: 1 DIF: Moderate REF: 7.1 Scale Diagrams and Enlargements
LOC: 9.SS4 TOP: Shape and Space (Transformations)
KEY: Procedural Knowledge
16. ANS:

Rectangle B ; scale factor is 2 .
Rectangle C; scale factor is 1.5 .
PTS: 1 DIF: Moderate REF: 7.1 Scale Diagrams and Enlargements
LOC: 9.SS4 TOP: Shape and Space (Transformations)
KEY: Procedural Knowledge
17. ANS:
$x=145^{\circ}$
$y=67^{\circ}$
PTS: 1 DIF: Easy REF: 7.3 Similar Polygons
LOC: 9.SS3 TOP: Shape and Space (3-D Objects and 2-D Shapes)
KEY: Conceptual Understanding
18. ANS:
$x=24$
$y^{\circ}=35^{\circ}$
PTS: 1 DIF: Moderate REF: 7.3 Similar Polygons
LOC: 9.SS3 TOP: Shape and Space (3-D Objects and 2-D Shapes)
KEY: Conceptual Understanding | Procedural Knowledge
19. ANS:
$\mathrm{EF}=46.8$
PTS: 1 DIF: Easy REF: 7.4 Similar Triangles
LOC: 9.SS3 TOP: Shape and Space (3-D Objects and 2-D Shapes)
KEY: Procedural Knowledge
20. ANS:
$\mathrm{CD}=5.5$
$\mathrm{CE}=3.5$
PTS: 1 DIF: Moderate REF: 7.4 Similar Triangles
LOC: 9.SS3 TOP: Shape and Space (3-D Objects and 2-D Shapes)
KEY: Procedural Knowledge
21. ANS:

112 m
PTS: 1 DIF: Moderate REF: 7.4 Similar Triangles
LOC: 9.SS3 TOP: Shape and Space (3-D Objects and 2-D Shapes)
KEY: Procedural Knowledge

## PROBLEM

22. ANS:

$$
\begin{aligned}
\frac{\mathrm{DG}}{\mathrm{DH}} & =\frac{\mathrm{GF}}{\mathrm{HE}} \\
\frac{3+\mathrm{HG}}{3} & =\frac{15}{6} \\
3 \times \frac{3+\mathrm{HG}}{3} & =\frac{15}{6} \times 3 \\
3+\mathrm{HG} & =\frac{15 \times 3}{6} \\
3+\mathrm{HG} & =7.5 \\
3+\mathrm{HG}-3 & =7.5-3 \\
\mathrm{HG} & =4.5
\end{aligned}
$$

The length of HG is 4.5 units.
PTS: 1 DIF: Difficult REF: 7.4 Similar Triangles
LOC: 9.SS3 TOP: Shape and Space (3-D Objects and 2-D Shapes)
KEY: Problem-Solving Skills | Procedural Knowledge

